

Tempus Project

Group 5

Human Security and Society



Tempus

**Meeting 20 to 23 of May 2013
University of Cordoba. Spain**

TOPICS FOR THOUGHT FOR THE JUNE MEETING IN FLORENCE

CONSTRUCTION OF BLOCK 5, SECURITY AND SOCIETY SUGGESTED MATERIALS (may be 10-15 total credits)

With General Character / methodology;

1- Reflect and stimulate a constructive debate about the social and environmental consequences of the contemporary techno-science and the conflict generated with particular reference to the procedures for reconstruction and socially desirable and effective dimensions.

2- Knowledge management and communication as sources and instruments of social development and improvement in contaminated soils.

3- Exposing environmental conflicts dialectical perspective open and taking into account the variables of gender male / female and cultural and religious diversities.

4- Facilitate the terminology and basic concepts of the theory of contemporary environmental conflicts and reference literature.

5- Define and delimit conceptually different intellectual approaches underlying environmental conflicts Contaminates soils and their social, economic and cultural. Terminology and concepts related to environmental conflicts.

6- Teaching to recognize the environmental conflict based on social and political issues. Development of critical analysis based on reality and objective reasoning. Developing research skills attuned to the different political concepts underlying the broad and contextualized concept of democracy and development.

7- Terminologies, concepts, models and theories explaining the dynamics of conflict in Contaminates soils.

8- Application of knowledge and guidance to the administrative practice in organizations.

9- Present and interpret the problems transmitting alternative proposals and solutions which reveal new environmental values and alternative management models based on a sustainable economy that will lead to an environmental ethic.

10- By submitting milestones will lead to a proposal for a new lifestyle that will lead towards sustainable development of the planet.

11- Encourage and promote the organization and planning of Congress. Seminars, conference tables and related social scientific and Contaminates soils.

12- Facilitate concepts and knowledge in terms of processes spatiotemporal dynamics of the natural and untouched by man, with special attention to those phenomena relating to Contaminates soils.

13.- Instantiation of phenomena in the immediate environment.

Materials

1. - Basis of Dialogue and Communication (2 Credits approx.)

Suggested content:

- a- Information and Communication.
- b- Dialogue processes.
- c- The institutions and communication.
- d- Human Rights and Communication.
- e- Vehicles social information: their role in Contaminates soils.
- f- Instruments of social communication: its role in Contaminates soils.

2. - Conflict Theory. (3 Credits approx.)

Suggested content:

- A -The socio-environmental conflict. Its prevention.
- B - The social and economic rights.
- C - Democracy and Human Rights.
- D - Analysis of the type of conflict in Contaminates soils.
- E - Conflict Management. Public participation and communication.
- F- Post-Conflict Management: Emergency Situations
 - Situations foreign aid and humanitarian.
- G - Techniques social auscultation: Internet, tables, interviews, surveys, etc ...
 - Analysis sociological, political, economic and educational and practical compared conflicts Contaminates soils.
- H - Social Intervention Techniques: Quantitative and qualitative methods for social research Contaminates soils. (Interdisciplinary multimethodologic).
- I - Analysis and management of potential cognitive, perceptual, emotional and sensitive in dealing with social research.
- J - Analysis and critical assessments from different perspectives for addressing Contaminates soils strategies.

3. - The Collective Security (2 Credits approx.)

Suggested content:

A - Policies and procedures of collective protection.

B - The performance of Local Government and Regional.

C - The law of collective security.

- Regulation

- Application.

D - Approaches and political models, social, economic and educational predominant and their implications for social practice and educational policy to respond to conflict situations Contaminates soils.

E - Strategies for social and educational intervention that promote human security in Contaminates soils. Design, planning and implementation in practice.

F - Manage problems and decision making in conflicts Contaminates soils areas.

G - Research and analysis for conflict prevention and human security coexistence Contaminates soils.

H - Applications. Methods:

Method-Participation Action Research (PAR)

- Encourage Contaminates soils collective consciousness.

- Encourage personal communication and stakeholders. The action of social pressure.

- Strengthening collaboration dynamics, through working groups to reflect, critique and evaluation processes and promote action to problems of Contaminates soils.

4. - Sustainable Development and Environment (6 credits approx.)

Suggested content:

A - The current model of natural resource exploitation.

B - Cooperation and coordination between institutions, organizations and agencies.

C - International Activities, National and Local for the DS.

D - The environmental evolution of the Earth: Earth finite, ecological costs, ecosystem assessment, environmental indicators and environmental sustainability.

E . Time and Space in Environmental History. Climate and ecosystems as life support and resources.

F - Environmental issues on Earth: human population growth, migration and demographic phenomena (resolution of disputes arising), energy crisis and conflicts, water, food, water and air pollution.

G - History of environmental thought: modernity, liberal thought. Western culture in relation to nature. The Age of Enlightenment, ideological model: mercantilism and industrial revolution.

H - The environmental impact development model. Globalization, social and environmental dimension. The ecological footprint. The ecological debt. New scenarios for the twenty-first century.

I - Theoretical models for the environmental evolution of the Earth: Evolution of recent climate. Global Change. Future Scenarios.

J - Sustainable development models future energy.